Graded Care Profile 2 - Multiple Children Report

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| --- | --- | --- | --- |
| Child | Child’s Name | Date of Birth | Age |
| **1** |  |  |  |
| **2** |  |  |  |
| **3** |  |  |  |
| **4** |  |  |  |

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| --- | --- | --- | --- | --- | --- | --- |
| Written by |  | | | | | |
| Date of report |  | | | **Report No.** | |  |
| Significant parent |  | | | | | |
| Subject address |  | | | | | |
| Shared with Parents | Y / N | **Date shared** |  | | **Verbal / Copy Given** | |

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| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Dates of visits | **1** |  | **2** |  | **3** |  | **4** |  |
| **5** |  | **6** |  | **7** |  | **8** |  |

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| --- | --- |
| Name of adult assessed |  |
| Mother’s name |  |
| Father’s name |  |
| Carer’s name |  |

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| Grade | Description |
| 1 | All the child’s needs are always met, and the parent goes the extra mile. The child is always put first. |
| 2 | All essential needs are always met. The child is a priority. |
| 3 | Most of the time the essential needs of the child are met. The child and carer are on par. |
| 4 | Most of the time the essential needs of the child are not met. The child’s needs are placed second. |
| 5 | The child’s essential needs are not met. May be due to intentional disregard. The child is last or not considered. |

# Summary Sheet

## Graded Care Profile 2 (GCP2)

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| Practitioner name |  |
| Evaluation case ID number |  |
| Date of grading |  |

**Graded Care Profile 2 Report**

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| Introduction |
| **Family Context:**  This section should include   * Family Structure * Short history of involvement with services * Current concerns which led to assessment including known risk factors which should include (NB THE GCP2 IS NOT A RISK ASSESEMENT BUT CAN AID IN IDENTIFYING RISKS) i.e.:   + - Domestic Abuse – current, historical     - Substance Use     - Mental health – including anxiety, depression   This section should be no more than 1 page |

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| A Physical Care |  | | | | |
| Grade | | | |  |
| A1 Nutrition | Child 1 | Child 2 | Child 3 | Child 4 | Comments |
| 1.1 Quality |  |  |  |  |  |
| 1.2 Quantity |  |  |  |  |  |
| 1.3 Specific Diet |  |  |  |  |  |
| 1.4 Preparation |  |  |  |  |  |
| 1.5 Organisation |  |  |  |  |  |
| Sub-area grade for A1 Nutrition |  |  |  |  |  |

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| A2 Housing | Child 1 | Child 2 | Child 3 | Child 4 | Comments |
| 2.1 Facilities |  |  |  |  |  |
| 2.2 Maintenance |  |  |  |  |  |
| 2.3 Decor |  |  |  |  |  |
| Sub-area grade for A2 Housing |  |  |  |  |  |

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| A3 Clothing | Child 1 | Child  2 | Child 3 | Child 4 | Comments |
| 3.1 Weather appropriate |  |  |  |  |  |
| 3.2 Fit |  |  |  |  |  |
| 3.3 Look |  |  |  |  |  |
| Sub-area grade for A3 Clothing |  |  |  |  |  |

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| A4 Hygiene | Child 1 | Child 2 | Child 3 | Child 4 | Comments |
| Sub area grade for A4 Hygiene |  |  |  |  |  |

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| A5 Health | Child 1 | Child 2 | Child 3 | Child 4 | Comments |
| 5.1 Opinion sought |  |  |  |  |  |
| 5.2 Follow up |  |  |  |  |  |
| 5.3 Checks |  |  |  |  |  |
| 5.4 Disability |  |  |  |  |  |
| Sub-area grade for A5 Health |  |  |  |  |  |
| AREA GRADE FOR PHYSICAL |  |  |  |  |  |

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| B Safety |  | | | | |
| B1 In carer’s presence | Child 1 | Child2 | Child 3 | Child 4 | Comments |
| 1.1 Awareness |  |  |  |  |  |
| 1.2 Practice |  |  |  |  |  |
| 1.3 Online |  |  |  |  |  |
| 1.4 In traffic |  |  |  |  |  |
| 1.5 Features |  |  |  |  |  |
| Sub-area grade for  B1 in carer’s presence |  |  |  |  |  |

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| B2 In carer’s absence | Child 1 | Child  2 | Child 3 | Child 4 | Comments |
| Sub-area grade for  B2 In carer’s absence |  |  |  |  |  |
| AREA GRADE FOR SAFETY |  |  |  |  |  |

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| C Emotional Care |  | | | | |
| C1 Responsiveness | Child 1 | Child  2 | Child 3 | Child 4 | Comments |
| 1.1 Sensitivity |  |  |  |  |  |
| 1.2 Timing |  |  |  |  |  |
| 1.3 Quality |  |  |  |  |  |
| Sub-area grade for C1 Responsiveness |  |  |  |  |  |

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| C2 Mutual engagement | Child 1 | Child  2 | Child 3 | Child 4 | Comments |
| 2.1 Initiation |  |  |  |  |  |
| 2.2 Quality |  |  |  |  |  |
| Sub-area grade for C2 Mutual Engagement |  |  |  |  |  |
| AREA GRADE FOR EMOTIONAL CARE |  |  |  |  |  |

Cont’d..

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| D Developmental Care |  | | | | |
| D1 Stimulation | Child 1 | Child  2 | Child 3 | Child 4 | Comments |
| 1.1 Interactive |  |  |  |  |  |
| Age 2+ |  | | | | |
| 1.2 Toys |  |  |  |  |  |
| 1.3 Outings |  |  |  |  |  |
| 1.4 Celebration |  |  |  |  |  |
| Age 5+ |  | | | | |
| 1.1 Education |  |  |  |  |  |
| 1.2 Sport |  |  |  |  |  |
| 1.3 Peer group |  |  |  |  |  |
| D2 Approval |  |  |  |  |  |
|  | **Child 1** | Child  **2** | **Child 3** | **Child 4** | **Comments** |
| D3 Disapproval |  |  |  |  |  |
| D4 Acceptance |  |  |  |  |  |
| Overall Grade for Developmental Care |  |  |  |  |  |

Cont’d…

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| Additional information: |
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| Changes that need to be made to protect the children | |
|  | 1. Immediate (within two weeks) |
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|  | 1. Medium term (within four weeks) |
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|  | (c) Longer term (within two months) |
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| Parent’s comments |
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**Voice of the child**

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