

Thresholds tables – Child/young person’s developmental needs

Abuse and neglect thresholds

Universal	Early Help	Safeguarding
<p>Concerns emerging about child’s hygiene/clothing and diet, few opportunities for play and socialisation, poor school attendance.</p> <p>Child not reaching development milestones, health needs mostly being met.</p>	<p>Consistent concerns raised about child’s hygiene/clothing and diet, few opportunities for play and socialisation, consistently poor school attendance.</p> <p>Child not reaching development milestones, health needs not always being met.</p> <p>Parents struggling to provide adequate care, minor mental health difficulties, and non-problematic drug and alcohol misuse.</p> <p>At risk of any child exploitation.</p>	<p>Disclosures of physical and sexual harm.</p> <p>Over-chastisement outside of legal limits.</p> <p>Child presents with unexplained injuries or inconsistent explanation.</p> <p>Child not reaching development milestones despite sustained intervention, health needs not met.</p> <p>Parental behaviour of problematic and chronic drug and alcohol misuse that exposes child or unborn potential harm. Impact and exposure to domestic abuse.</p> <p>Child is exposed to unrelenting exposure to dangerous situations in the home/ community.</p> <p>Severe complex parental mental health or learning disability that impairs parenting roles places child or unborn at risk of harm.</p> <p>Disclosures and/or consistent chronology of chronic neglect about a child’s lack of adequate clothing/housing/diet/access to education/access to health, needs not being met, and parents not able to provide good enough care that is impacting on the child or unborn.</p> <p>Child has been abandoned.</p> <p>Child/young person subject to or at significant risk of sexual or criminal exploitation, trafficked.</p> <p>Female Genital Mutilation as either a perpetrator or victim.</p>

Learning, education and employment thresholds

Universal	Early Help	Safeguarding
<p>Child is not making expected progress.</p> <p>Additional support needed to meet all development milestones; at risk of becoming NEET (not in employment, education or training).</p>	<p>Consistently underachieving despite sustained interventions, where this may not otherwise be attributed to an identified SEN or developmental need.</p>	<p>Significant delay/impairment to developmental milestones.</p>

Health thresholds

Universal	Early Help	Safeguarding
<p>Early indication of child's unmet physical or mental health condition or disability.</p> <p>Child not brought to some health appointments or immunisations.</p> <p>No physical activity/ unhealthy diet impacting on child's health.</p> <p>Early signs that child's drug or alcohol use is having a negative impact on social wellbeing.</p>	<p>Child has physical or mental health condition or disability which impacts affects daily functioning.</p> <p>Child not brought to a number of health appointments or immunisations.</p> <p>No physical activity/unhealthy diet seriously impacting on child's health despite sustained interventions.</p> <p>Substance misuse impacting on child's wellbeing.</p>	<p>Complex physical or mental health condition or disability has significant adverse impact on the child.</p> <p>Child not brought to health appointments or immunisations.</p> <p>No physical activity/unhealthy diet seriously impacting on health and placing at risk of significant harm despite sustained interventions.</p> <p>Child's substance misuse placing child at significant risk of harm.</p>

Emotional wellbeing thresholds

Universal	Early Help	Safeguarding
<p>Poor self-esteem child requires additional emotional support.</p> <p>Early signs that child's drug or alcohol use is having a negative impact on social wellbeing.</p>	<p>Poor self-esteem/sense of identity impacts on daily outcomes.</p> <p>Substance misuse impacting on child's wellbeing.</p>	<p>Negative sense of self leading to significant harm.</p> <p>Concern of suicide or self-harm, failing to meet development milestones.</p> <p>Child is exploited and harmed by others as a result; development significantly impaired; self-harming or suicidal; at high risk of Child Exploitation.</p>

Social development thresholds

Universal	Early Help	Safeguarding
<p>Child has limited social interaction; language and communication difficulties.</p> <p>Victim or perpetrator of bullying – some support required.</p>	<p>Child is socially isolated; significant communication difficulties, negative interactions and lack of respect.</p> <p>Victim or perpetrator or persistent or severe bullying despite universal interventions.</p>	<p>Child is completely isolated; little or no communication skills or positive interaction with others, negative interactions and lack of respect.</p> <p>Victim or perpetrator of persistent or severe bullying which places wellbeing at risk.</p>

Behaviour thresholds

Universal	Early Help	Safeguarding
<p>Child displaying lack of age appropriate self-control; risk of negative use of internet and social behaviour.</p>	<p>Child displaying regular lack of age appropriate self-control. Regularly displaying disruptive behaviour.</p> <p>Engaged in or victim of harmful use of internet with social media.</p> <p>Caring responsibilities with negative impact.</p> <p>Negative and intolerant interaction with others.</p>	<p>Child displaying little or no age appropriate self-control. Child's behaviour which poses a significant risk to others including other children.</p> <p>Involvement in negative, antisocial or criminal behaviour and at greater risk of being groomed or exploited by others.</p>

Environmental factors thresholds

Universal	Early Help	Safeguarding
<p>Early indication of unmet housing needs such as affordability, suitability and property condition.</p>	<p>Unmet housing needs due to affordability, suitability, property condition and domestic abuse.</p>	<p>Unsafe housing due to suitability, property condition and domestic abuse, and/or are currently homeless. 16 and 17-year-old young people who are at risk of homelessness.</p> <p>No recourse to public funds.</p>

Extremism thresholds

Universal	Early Help	Safeguarding
<p>Short lived sympathy for violent/ extreme ideology.</p> <p>Child expresses sympathy/ verbal support for inappropriate ideologies but is open to other views and can discuss the pros and cons of different viewpoints.</p>	<p>Expresses support for extremism and violence.</p> <p>Child is being sent violent extremist imagery by family member/friends or is being helped to access it.</p> <p>Negative behaviour associated with extremism.</p>	<p>Involved in extremism and violence; significant concern child young person is being groomed for involvement in extremist activity.</p> <p>Strong links with extremist individuals/ groups.</p> <p>Child is circulating violent extremist images and is promoting the actions of violent extremist and/or saying that they will carry out violence in support of extremist views.</p> <p>Persistently missing from home - concerns around extremism.</p>

Criminal or antisocial behaviour thresholds

Universal	Early Help	Safeguarding
<p>Evidence of antisocial behaviour or low-level criminal behaviour</p>	<p>Has associations /affiliation with negative peer groups in offending behaviour.</p> <p>Involved in persistent low-level criminal activity.</p>	<p>Involved in persistent, serious criminal activity of a sexual or violent nature or the offence of possession with intent to supply drugs.</p> <p>There is known involvement in gang/ organised crime activity impacting significantly on day to day life.</p>

Missing from home thresholds

Universal	Early Help	Safeguarding
<p>Child has been missing from home with no factors relating to exploitation or family conflict.</p>	<p>Child has been missing from home and there are some concerns that they are running away in order to spend time with others who have risk factors/ behaviours that are influencing them.</p> <p>Possible risk factors: ASB: Crime/ County lines.</p> <p>Substance or alcohol misuse: sexual activity; child sexual exploitation.</p> <p>Terrorism/extremism views.</p>	<p>Child/young person persistently (3 times in 3 months) missing and are at risk of being exploited. At risk of involvement in Crime/country lines; Child sexual exploitation. Terrorism/extremism views.</p> <p>Children under 11 years who has had a missing episode irrespective of timescales.</p> <p>Children persistently missing from education who are not home schooled.</p>