# A Practitioners Quick Guide to Coercive and Controlling Behaviour







### A Practitioners Quick Guide to Coercive and Controlling Behaviour

Coercive control is recognised as an offence by the <u>Serious Crime Act 2015</u> as the behaviour that underpins <u>domestic abuse</u>. It is a pattern of behaviour which seeks to take away the victim's sense of self, minimising their freedom of action and violating their human rights. Coercive power is used to inflict unpleasant or painful consequences on a person acting on their own choices so that they have no choice but to follow the preferences of the person inflicting harm rather than their choice.

Signs of Coercion and Control	Impact on Children
Isolating a person from friends and family	Higher risk of mental health and emotional difficulties throughout their lives.
Taking control over aspects of everyday life e.g. where they can go, what they can wear	<ul> <li>difficulties throughout their lives</li> <li>Increased risk of physical health and neurological difficulties</li> </ul>
Gaslighting, making the victim doubt their perception and judgement	<ul> <li>Increased risk of poor educational engagement and outcomes</li> </ul>
Manipulation of others including professionals	Increased risk of drugs and alcohol misuse
Monitoring their time	Behavioural issues
Monitoring via online communication tools	Increased risk of criminal behaviour
including spyware and passwords to Social Media accounts	<ul> <li>Interpersonal difficulties in their own intermate relationships and friendships</li> </ul>
Depriving of their basic needs	<ul> <li>More likely to be bullied or engage in bullying</li> </ul>
Depriving them of access to support services	

such as medical or specialist

<u>Financial abuse</u> including control of finances such as only allowing a punitive allowance	<ul> <li>More vulnerable to <u>sexual abuse</u></li> </ul>
Prevention of access to transport and working	More vulnerable to exploitation
Repeatedly putting a person down and telling them they are useless	<ul> <li>Difficulties with attachment and bonding</li> <li>Can often display anger towards victim</li> </ul>
Enforcing rules/activity that humiliates, degrades and dehumanises the victim	
Forcing the victim to take part in criminal behaviour e.g. shoplifting or neglect of children to encourage self-blame Threats to hurt or kill	Impact on Adult Victims
Threats to a child	<ul> <li>Poor mental health and emotional wellbeing e.g. low self esteem</li> </ul>
Threats to publish private information	<ul> <li>Problematic use of drugs and alcohol including prescribed medication</li> </ul>
Threats to publish private information  Assault	
	including prescribed medication
Assault	<ul><li>including prescribed medication</li><li>PTSD</li><li>Limits the ability to parent</li></ul>

### What can we do?

Be trauma informed
- take time to understand the presenting behaviours and impact.

Use plain language that is kind, respectful and not blaming.

Use the

DASH Risk Assessment
and the Harm Matrix to
assess risk.

Use the
County Durham Children
and Families Practice Toolkit
to help identify resources.

Be alert for the physical and mental health impacts.

Routinely create opportunity for safe enquiry.

Include repair and healing in the planning and plan for the child/young person.

Be aware of attempts by perpetrators to manipulate professionals.

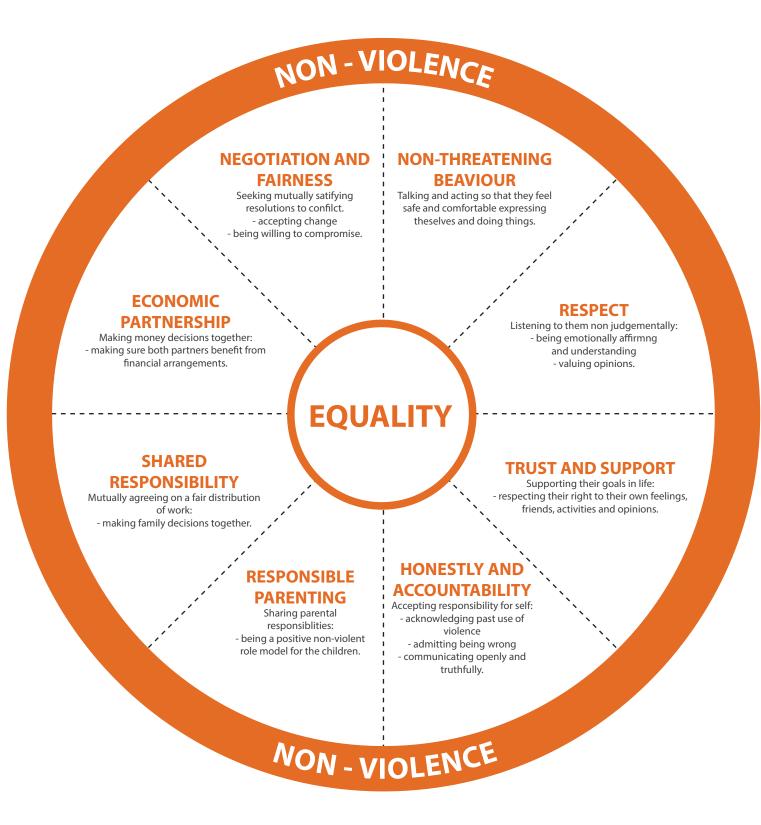
Be aware of how <u>technology</u> can be adapted and used perpetrators.

Keep up to date by attending regular training and engaging in CPD.

# Duluth Power and Control WheelSigns of Coercion and Control



## **Duluth Equality Wheel**– Positive Behaviours



#### What can we do?

