



Safeguarding Week 14th – 18th October 2024

The Durham Safeguarding Children Partnership are pleased to host Durham Safeguarding Week – the theme is ‘Inclusion’.

It is great way to celebrate safeguarding work in County Durham, offering a week of free learning and training to people whose roles involve safeguarding in Durham. Its an opportunity for you to increase your knowledge by hearing from experts on a variety of topics. The timetable and details of how to book are below.

Monday 14th October	
9.30-10.30am	DSCP Briefing
10.45am-11.45am	Father Inclusive Practice
1.15-2.15pm	Understanding the role of the Local Authority Designated Officer (LADO)
3.00-4.00pm	Working in a strengths based, relational way with unaccompanied asylum-seeking young people
Tuesday 15th October	
9.30-10.30am	Overview of DBS
11.15-11.45am	Private Fostering
12.00-1.00pm	Developments within the Care Leavers Service
1.30-2.30pm	Whole Family Approach
3.00-4.00pm	Safeguarding in Sport
5.15-6.15pm	Connecting the Durham Family (this session is led from young people who are involved in our Children in Care Council)
Wednesday 16th October	
9.30-10.30am	Introduction to LGBT+ Awareness
10.45-11.45am	Role of the Lead Practitioner
12.00-1.00pm	An Introduction to Adulthood Bias
1.15-2.15pm	Learning from Practice – Pieces of the jigsaw
2.30-3.30pm	Through the eyes of a child
Thursday 17th October	
9.30-10.30am	Gypsy, Roma & Traveller Cultural Awareness
10.45-11.45am	Identifying and meeting the needs of CYP with neurodivergent needs
1.15-2.15pm	How the use of language can ensure effective safeguarding of children and young people with SEND needs
2.30-3.30pm	Safeguarding Children & Young People from Harm Outside of the Home
Friday 18th October	
9.30-10.30am	Bruising on non-mobile babies
10.45-11.45am	Future Hope – an introduction

All events can be booked via MS Form, please book via the QR code or link below

<https://forms.office.com/e/J3M2TYzqeS>



If you experience any problems with the booking form, please email DSCPTraining@durham.gov.uk